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ABSTRACT

Intended for elementary teachers, reading specialists, curriculum directors, and teacher trainers, this book provides readers with conceptual and theoretical insights and compelling accounts of classroom practice. The book argues that teaching and learning work best when they occur within a community of learners. The book provides interpretations of the latest theory, empirical research findings, and provocative educational practices. Chapter titles and authors include: (1) Reading and Writing Together: What Does It Really Mean? (Timothy Shanahan); (2) How Literary Theory Expands Our Expectations for Children's Reading and Writing (Charles Temple); (3) Structure and Perspective in Reading and Writing (April D. Nauman); (4) Reading and Writing as "Mind Meeting" (Jill Fitzgerald); (5) Young Writers and Readers Reach Out: Developing a Sense of Audience (Harvey A. Daniels); (6) Learning to Connect Reading and Writing: Critical Thinking through Transactions with One's Own Subjectivity (Robert J. Tierney); (7) Learning from Text Using Reading and Writing (Lea M. McGee and Donald J. Richgels); (8) Classroom Environments for Reading and Writing Together (Ruth Nathan and Charles Temple); (9) The Literature Connection: How One Teacher Puts Reading and Writing Together (Gail E. Tompkins); (10) A Classroom Story: Texts and Contexts for Literacy Connections (Betty Shockley and JoBeth Allen); and (11) Evaluating the Teaching and Learning of Literacy (Francine Z. Stayter and Peter Johnston).
(MG)

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